

KAZAK UNIVERSITIES TO FOSTER QUALITY ASSURANCE PROCESSES

IN TECHNOLOGY ENHANCED LEARNING



EDITORIAL

The current situation with the "COVID-19" pandemic has destroyed the usual way of life and work schedule and for the period from March to June 2020 there were events that made us look at the whole structure of human life in a new way. Live meetings of the project partners were replaced by virtual forms of communication. Finally, the understanding came that the work in the project should reach a new level of readiness of the KUTEL teams in the implementation of the main goal: the use of information technologies in improving the quality of higher education in Kazakhstan. The strong capabilities of the higher education system in a quarantine environment, when all educational organizations have switched to online learning, should be supported by such methods, tools, means, techniques, etc., which will allow the teacher to be modern, professional and competent. The use of tools / methods of information and communication technologies in the development of the module of the training course "Quality Assurance of Technology Enhanced Learning" allowed the partners with a sufficient degree of preparedness to enter the online training system of all basic courses of educational programs. All teams of partner universities made video and audio recordings of training materials and prepared presentations for online training of all stakeholders by September 2020

UNDER THE SPOTLIGHT

Teams of Kazakhstan universities completed the procedures of translating the training materials of the course "Quality Assurance of Technology Enhanced Learning" modules into Kazakh and Russian languages, the final examination of lectures, presentations, text versions of presentations, testing of skills in the Adobe Presenter program, testing them in the local Moodle system. At the moment, target groups for the training are determined, lists of trainees are formed. Universities use a different approach to group formation for the trainings, including all categories of stakeholders. For example, KSU after the name of Sh.

Ualikhanova uses a horizontal-vertical method in the selection of personnel for training, where the main target group will be the heads of departments that will be the potential for the sustainability of the project results, transferring their experience to teachers, methodologists and other stakeholders. In other universities, the lists include not only university employees, but also company representatives



NEXT STEPS

In accordance with the project implementation plan, the KUTEL Course "Quality Assurance of Technology Enhanced Learning" should be hosted on the training platforms of the KUTEL laboratory. To conduct the training, the universities will need the appropriate equipment, which will facilitate the best use of the knowledge gained during the training. The trainings will begin their work in October 2020 and universities will have to prepare a laboratory base with equipment. In early October, the project consortium will hold an online meeting, the aim of which is to discuss in detail further plans for the implementation of the project objectives. After the meeting, the tutors of each university will participate in the online training on 13 and 14 October 2020 and will be responsible for the training workshops planned to be held on place. KZ universities plan to conduct country meeting to monitor the preparation of KUTEL laboratories at the beginning of the academic year, to discuss issues of risks and possible corrective and preventive actions in order to provide the high-quality teaching and learning on the KUTEL platform. The final list of stakeholders and target groups for training will be formed



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